

# JOHN WIGGLESWORTH

University of Vienna · Institut für Philosophie · Universitätsstrasse 7 · A-1010 Vienna · Austria  
jmwigglesworth@gmail.com · www.wigglesworth.org

**RESEARCH INTERESTS**                      Philosophy of Mathematics, Philosophical Logic, Metaphysics

**TEACHING COMPETENCE**                      Philosophy of Science, Philosophy of Mind, Applied Ethics,  
History of Philosophy (Ancient and Early Modern)

## ACADEMIC POSITIONS

June 2017 – Present

**University of Vienna**  
Postdoctoral Researcher, Institut für Philosophie  
ERC Project *The Roots of Mathematical Structuralism*

June 2017 – Present

**Ludwig-Maximilians-Universität, München**  
External Member, Munich Center for Mathematical Philosophy

June 2015 – June 2017

**Ludwig-Maximilians-Universität, München**  
Postdoctoral Researcher, Munich Center for Mathematical Philosophy  
DFG-ANR Project *Mathematics: Objectivity by Representation*

Sept. 2013 – June 2015

**London School of Economics and Political Science**  
Visiting Lecturer and Research Fellow

Sept. 2014 – March 2015

**Birkbeck, University of London**  
Associate Tutor

Sept. 2013 – July 2014

**Institute of Philosophy, University of London**  
Visiting Research Fellow

Aug. 2007 – May 2012

**Queens College, City University of New York**  
Adjunct Lecturer

## EDUCATION

2013

PhD, Philosophy, The Graduate Center, City University of New York

2011, 2012

Visiting Scholar, University of St. Andrews

2011

Visiting Scholar, University of Melbourne

2005

BA *cum laude*, Philosophy, University of Massachusetts, Amherst

## PEER REVIEWED ARTICLES

'Bi-Modal Naive Set Theory', forthcoming in *The Australasian Journal of Logic*.

'The Structuralist Thesis Reconsidered', co-authored with Georg Schiemer, *The British Journal for the Philosophy of Science*, DOI: 10.1093/bjps/axy004, 2018.

'Grounding in Mathematical Structuralism', in Bliss, R. and Priest, G. (eds.) *Reality and its Structure: Essays in Fundamentality*, Oxford University Press, 217 – 236, 2018.

'Logical Anti-Exceptionalism and Theoretical Equivalence', *Analysis* 77: 759 – 767, 2017.

'Set-Theoretic Dependence', *The Australasian Journal of Logic* 12: 159 – 176, 2015.

## BOOK REVIEWS AND OTHER PUBLICATIONS

Guest column 'What's Hot in Mathematical Philosophy', *The Reasoner* 12: 22 – 23, 2018.

Review of Ian Rumfitt *The Boundary Stones of Thought*. *The Philosophical Quarterly* 67: 219 – 221, 2017.

Review of Penelope Rush (ed.) *The Metaphysics of Logic*. *Philosophy* 90: 710 – 715, 2015.

## UNDER REVIEW AND IN PREPARATION

'Non-Eliminative Structuralism, Fregean Abstraction, and Non-Rigid Structures', under review after positive revise and resubmit with *Erkenntnis*.

'Scientific Realism without Mathematical Platonism: A Structuralist Approach', under review with *The Philosophical Quarterly*.

'Putnam on Indispensability and Semantics', in preparation.

'Bayesian Confirmation of Logical Theories', in preparation.

## EDITORIAL WORK

Co-editor of a special issue of *Philosophia Mathematica* on "The Foundations of Mathematical Structuralism" (with Georg Schiemer), in preparation.

Co-editor of a special issue of *Synthese* on "The Foundations of Mathematics: Competing Foundations, New Axioms and the Set-Theoretic Multiverse" (with Carolin Antos-Kuby, Neil Barton, Sy David Friedman, and Claudio Ternullo), in-preparation.

## REFEREED PRESENTATIONS

### *Logical Anti-Exceptionalism and Theoretical Equivalence*

European Philosophy of Science Association Conference, Exeter, September 2017

Critical Views of Logic, Oslo, August 2017

Joint Session of the Aristotelian Society & the Mind Association, Edinburgh, July 2017

British Society for the Philosophy of Science Annual Conference, Edinburgh, July 2017

### *Non-Eliminative Structuralism, Fregean Abstraction, and Non-Rigid Structures*

The Emergence of Structuralism and Formalism, Prague, June 2016

### *Naive Modal Set Theory*

Prague Seminar on Non-Classical Mathematics, June 2015

History & Philosophy of Infinity, Cambridge, September 2013

### *Logical Laws and Logical Possibility*

British Society for the Philosophy of Science, Annual Conference, Exeter, July 2013

Graduate Conference in Theoretical Philosophy, Groningen, April 2013

PhDs in Logic V, Munich Center for Mathematical Philosophy, April 2013

### *Mathematical Structuralism and Metaphysical Dependence*

Structuralism in Physics and Mathematics, Bristol, Sept. 2012

### *Metaphysical Dependence and Set Theory*

Reality Making: Exploring Fundamentals in Metaphysics, Nottingham, July 2012

Australasian Postgraduate Philosophy Conference, Monash University, April 2011

*What is a Possible World?*

Logic, Mathematics, and Physics Graduate Conference, Western Ontario, May 2012  
Northwest Student Philosophy Conference, Western Washington University, May 2012  
Graduate Conference in Philosophy, University of Texas at Austin, March 2012

**INVITED PRESENTATIONS**

*Abstraction and Rigidity*

Varieties of Mathematical Abstraction, Universität Wien, upcoming August 2018

*Mathematical Nominalism*

Universität Wien, March 2018

*Scientific Realism without Mathematical Platonism: A Structuralist Approach*

Universität Wien, November 2017  
University of Leeds, March 2017  
University of York, March 2017  
Numbers in Mind, Institute of Philosophy, London, February 2017

*Naive Modal Set Theory*

Truth and Properties: Building Bridges, LMU München, September 2016  
University of Oxford, November 2014  
University of Melbourne, May 2011

*Logics as Scientific Theories of Consequence*

Universität Wien, June 2016  
University of Bristol, May 2014  
University of Kent, April 2014  
Institute of Philosophy, London, March 2014

*Non-Eliminative Structuralism, Fregean Abstraction, and Non-Rigid Structures*

Munich Center for Mathematical Philosophy, May 2016  
Archives Henri Poincaré, Université de Lorraine, January 2016

*Mathematical Structuralism and Metaphysical Dependence*

Munich Center for Mathematical Philosophy, July 2015

*Reasoning Biases and Non-Classical Logic*

London School of Economics, November 2013  
Cumberland Lodge, November 2013

*Metaphysical Dependence and Set Theory*

The Graduate Center, CUNY, November 2011  
University of Melbourne, March 2011  
University of Adelaide, January 2011

*Why Does Logic Matter to Philosophy?*

Queens College, CUNY, November 2009

## TEACHING EXPERIENCE

Postgraduate	Advanced Logic (completeness and incompleteness) Logic and Language (modal and non-classical logics) Philosophy of Mathematics Emotion, Cognition, and Behaviour: Science and Policy Philosophical Research and Writing Research Methods in the Social Sciences
Undergraduate	Introductory Logic Philosophy of Mind Business Ethics History of Philosophy: Ethics History of Philosophy: Metaphysics and Epistemology Introduction to Philosophy
Supervision	Master's Theses Final Undergraduate Theses Independent Studies

## CONFERENCE ORGANISATION

*Varieties of Mathematical Abstraction* (with Francesca Biagioli and Georg Schiemer). Vienna, July 2018. Funded by the European Research Council (ERC).

*SotFoM 4: Reverse Mathematics* (with Carolin Antos-Kuby, Neil Barton, and Claudio Ternullo). Munich, October 9 – 11, 2017. Keynote Speakers: Marianna Antonutti Marfori, Walter Dean, Benedict Eastaugh, Takako Nemoto, Stephen Simpson. Funded by the German Research Foundation (DFG), awarded €18,300.

*Model Theory: Philosophy, Mathematics, Language* (with Lavinia Picollo and Gil Sagi). Munich, January 2017. Keynote speakers: J. Baldwin, T. Button, H. Field, V. Halbach, J. Kennedy, M. Magidor, G. Schiemer, G. Sher, D. Westerståhl, Y. Winter, T. E. Zimmermann. Funded by the German Research Foundation (DFG), awarded €23,800.

*Foundations of Mathematical Structuralism* (with Georg Schiemer). Munich, October 12 – 14, 2016. Keynote Speakers: S. Awodey, J. Carter, G. Heinzmann, G. Hellman, J. Ladyman, H. Leitgeb, M. Leng, Ø. Linnebo, E. Reck. Funded by the German Research Foundation (DFG), awarded €18,300.

*SotFoM 3 and the Hyperuniverse Programme* (with Carolin Antos-Kuby, Neil Barton, and Claudio Ternullo). Kurt Gödel Research Center, University of Vienna, September 21 – 23, 2015. Keynote Speakers: T. Arrigoni, S. Friedman, G. Hellman, M. Leng, Ø. Linnebo. Funded by the KGRC.

*Alternative Foundations of Mathematics (SotFoM 2)* (with Carolin Antos-Kuby, Neil Barton, and Claudio Ternullo). London, January 12 – 13, 2015. Keynote Speakers: S. Friedman, V. Gitman, J. Ladyman, and T. Meadows. Funded by the Mind Association, Institute of Philosophy, BSPS, Aristotelian Society, British Logic Colloquium, and Birkbeck College, awarded £4,700.

*Symposium on the Foundations of Mathematics (SotFoM)* (with Carolin Antos-Kuby, Neil Barton, and Claudio Ternullo). Kurt Gödel Research Center, University of Vienna, July 7 – 8, 2014. Keynote speakers: H. Leitgeb and S. Friedman. Funded by the KGRC.

## SERVICE AND PROFESSIONAL AFFILIATIONS

Referee for *Australasian Journal of Logic*, *Australasian Journal of Philosophy*, *British Journal for the Philosophy of Science*, *dialectica*, *Erkenntnis*, *Synthese*, *Theoria*.

MSc and Undergraduate Exam Sub-Boards committee member, LSE.

Convenor of a work group for London-based early career researchers.

Co-convenor of a reading group on set theory with London-based postgraduate students.

Member, British Society for the Philosophy of Science, American Philosophical Association.

## DETAILED TEACHING EXPERIENCE

Munich Center for Mathematical Philosophy, LMU München

*Philosophy of Mathematics* – Co-taught with Georg Schiemer. MA and advanced undergraduate seminar covering main approaches to the philosophy of mathematics, including platonism, intuitionism, and naturalism, as well as an extended focus on topics in (neo-)logicism and structuralism (30 students).

*Varieties of Philosophical Logic* – Guest lecture on intuitionistic logic (10 students).

Birkbeck, University of London

*History of Philosophy* – Seminar leader for second year undergraduate course covering ancient and early modern philosophy. The focus of this course is on metaphysics and epistemology in Plato, Descartes, Locke, Malebranche, and Hume (10 students).

*Introduction to the History of Philosophy* – Seminar leader for first year undergraduate course covering ancient and early modern philosophy. The focus of this course is on conceptions of the good life in Plato, Aristotle, Hobbes, Spinoza, Shaftesbury, and Hume (15 students).

London School of Economics and Political Science

*Emotion, Cognition, and Behaviour: Science and Policy* – MSc and advanced undergraduate course covering main topics in philosophy of mind and cognitive science, including discussion of mental illness and disability, as well as implicit gender, racial, and other biases, with consideration of the policy issues surrounding these topics (28 students).

*Philosophical Research and Writing* – Co-taught with Luc Bovens. Seminar for students in the Philosophy and Public Policy (PPP) MSc programme, covering basic logic, reading and writing philosophy papers, and using research databases (PhilPapers.org, Google Scholar, Philosopher's Index) (42 students).

*Research Methods in the Social Sciences* – Co-taught with Luc Bovens. Seminar for students in the PPP MSc programme, covering quantitative and qualitative research methods including two-way tables, correlation, and regression (42 students).

*Set Theory and Further Logic* – Guest lecture on axiomatic set theory (10 students).

*MSc Dissertation Supervision* – Two PPP MSc dissertations, both on philosophical issues and policy concerns related to the philosophy of psychiatry and mental illness.

## Queens College, City University of New York

*Introductory Logic* – General introduction to formal logic for undergraduates, covering semantics and proof theory (natural deduction and trees) for propositional and first-order logic (avg. 45 students).

*Logic and Language* – MA and advanced undergraduate course covering formal extensions of and alternatives to first-order classical logic, including modal, intuitionistic, and paraconsistent logics, and second-order classical logic (9 students).

*Advanced Logic* – MA and advanced undergraduate course covering soundness and completeness results for propositional and first-order classical logic, formal theories of arithmetic, and a sketch of Gödel's incompleteness results (14 students).

*Introduction to Philosophy* – General introduction to philosophy for undergraduates, covering topics including existence and ontology, possibility and necessity, causation, the philosophy of space and time, empiricism, scientific progress, evidence, justification and confirmation. (avg. 45 students).

*Philosophy of Mind* – Advanced undergraduate course covering main topics in philosophy of mind, including physicalism, functionalism, mental representation, connectionism, emotion, rationality, and the philosophy of psychiatry and mental illness (36 students).

*Business Ethics* – Intermediate undergraduate course, for both philosophy and business students, covering main theoretical positions in ethics (utilitarianism, Kantianism, virtue ethics) and issues in business ethics including corporate personhood, social responsibility, privacy, and affirmative action (47 students).

*MA Supervision* – One MA in Philosophy dissertation on the modal logic of belief in the context of inconsistent beliefs.

*Senior Undergraduate Dissertation* – Three final undergraduate dissertations on topics in the philosophy of mind and ancient philosophy.

*Independent Study in Analytic Philosophy* – One-to-one weekly meetings with an advanced undergraduate student, covering classic texts in analytic philosophy, including Frege, Moore, Russell, Wittgenstein, and Ayer.

## **PROFESSIONAL DEVELOPMENT**

### The Graduate Center, City University of New York

*Interactive Technology and Pedagogy* – Completed a full year course on the use of instructional technology to improve teaching, learning, and research, providing theoretical, historical, philosophical, literary, and sociological perspectives on technology and pedagogy.

*Teaching Philosophy* – Course on principles of effective teaching, with emphasis on teaching courses offered in philosophy departments.

*Teaching Humanities* – General course on teaching humanities, including syllabus preparation, assessment methods, and exam formats.

*Academic Ethics* – Course on ethical issues that arise in higher education, including the duties of a professor, academic freedom, scientific research, free speech, affirmative action, diversity, and neutrality.